



WOODLAWN SCHOOL

2016-2017 Year-End Community Report

About Us

- Built in 1964, Woodlawn School has a rich history of teaching and learning.
- Since 2012 Woodlawn School has been an Early Years School serving students in Kindergarten to grade 4.
- We have 564 students, 33 teachers, 11 educational assistants, 1.5 secretaries, 1 librarian, and a custodial staff of 4.
- We offer a variety of hands on learning experiences for our young students. These include play-based learning, Makerspace, an outdoor learning environment (OLE), music and physical education classes.
- We teach the whole child. Relationships and character education are at the heart of what we do. We incorporate Universal Design for Learning, Roots of Empathy, The Zones of Regulation, and Restitution to enhance social emotional learning for each child.

Contact Us

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*Woodlawn School is an environment where education and culture empowers our students to grow into **caring, connected** and **contributing** global citizens.*

Planning Priority #1

NUMERACY: Students will strengthen their algebraic reasoning skills and number sense through communication, critical thinking and mathematical fluency.

Year-End Accomplishments

- Intensive school wide focus on numeracy using outcomes that were identified to improve student learning.
- School leadership team met monthly to review our goals and plan professional learning opportunities for teaching staff.
- Creation of a grade one assessment tool in the area of algebraic reasoning to provide baseline data for next year.
- Many teachers attended divisional professional development with the focus being on Three Act Math led by numeracy advocate Graham Fletcher.
- A teacher survey was distributed and feedback indicated that through PD and professional collaboration teachers are implementing new strategies that have resulted in improved student learning in numeracy.

Planning Priority #2

LITERACY: Students will become confident, independent, critical thinkers who are curious and motivated to read, write, and communicate effectively in a variety of ways.

Year-End Accomplishments

- School leadership team reviewed literacy data to ensure that our students continue to be successful in this area.
- Professional development in reading assessment and with Fountas and Pinnell as a data collection tool.
- Learning support teachers assisted teachers through collaboration and co-teaching in classrooms in the area of literacy.
- Improved use of technology to assist and improve student learning in the areas of reading, writing, and communication.

Planning Priority #3

SOCIAL EMOTIONAL WELL BEING: Students will be able to identify their needs, learning strengths and challenges and find ways to meet their needs in appropriate ways. Students will recognize and appreciate the diversity of others.

Year-End Accomplishments

- Continuation of our school wide Bucket Filling program and PR3 reward system
- School wide teaching of The Zones of Regulation to help students learn to self-regulate and understand their emotions.
- Continued use of Universal Design for Learning, Roots of Empathy, Restitution, and Second Step programming to promote positive pro-social behaviours such as empathy, problem solving skills, communication, and safety.

Top Five Highlights from 2016-2017

- Creation of a school Deeper Learning Team that included 5 teachers, 1 learning coach, and 2 principals. We examined Deeper Learning through the lens of the pedagogical practice of inquiry and leveraging digital.
- Every student in grades 1-4 was selected to attend a Makerspace Monday with the principals at least one time during the school year. During lunch recess, students came to the Makerspace to build, tinker, and make with the principals. This was a great way to celebrate success and promote relationship building while using the principles of STEAM education.
- Each grade performed in a musical program that was shared with parents and community members. These concerts help to foster a love of the arts and music in our young children while building confidence, community, and talent.
- We combined I Love to Read month with our intensive numeracy focus and had an *I Love to Read about Math* month. Classrooms worked together towards a common goal of reading over 150 books about math. This built community and helped the students see that math is everywhere in the world around them.
- Extra-curricular and hands-on events included fieldtrips, WISE Workshops, bike rodeo, Walk to School, community presentations, and school wide assemblies which foster a love of learning that reaches far beyond the classroom.