



## About Us

- Built in 1964, Woodlawn School has a rich history of teaching and learning.
- Since 2012 Woodlawn School has been an Early Years School serving students in Kindergarten to grade 4.
- We have 560 students, 35 teachers, 29 educational assistants, 1.5 secretaries, 1 librarian, and a custodial staff of 4.
- We offer a variety of hands on learning experiences for our young students. These include play-based learning, an outdoor learning environment (OLE), music and physical education classes.
- We teach the whole child. Relationships and character education are at the heart of what we do. We incorporate Indigenous Education, Universal Design for Learning, Self- Regulation, and Restitution to enhance social emotional learning for each child.

## Contact Us

Principal: Karen Fraser  
kfraser@hds.ca

VP: Tara Reimer  
tareimer@hds.ca

411 Henry Street  
Steinbach, Manitoba  
R5G 0R1

Phone: (204) 326-6110

Email: [woodlawn@hds.ca](mailto:woodlawn@hds.ca)



# WOODLAWN SCHOOL

## 2022-2023 Year-End Community Report

*Woodlawn School is an environment where education and culture empowers our students to grow into **caring, connected and contributing** global citizens.*

### Planning Priority #1

**NUMERACY:** By June 2024, 75% of all students (K-4) will demonstrate grade level expectations in learning outcomes related to subtraction and counting backward.

#### Year-End Accomplishments

- Year one of a two year goal.
- Numeracy PLC focused on data collection through Math Up School
- The Graham Fletcher Fact Fluency Kit for Addition and Subtraction to improve a conceptual understanding and fluency of addition and subtraction facts (grade 1 and 2).
- The Graham Fletcher Fact Fluency Kit for Multiplication and Division to improve a conceptual understanding and fluency of multiplication and division facts (grades 3 and 4).

### Planning Priority #2

**LITERACY:** By June 2024, 90% of students (K-4) will demonstrate end of the year grade level expectations in reading (comprehension, fluency, phonics, phonological awareness, oral language).

#### Year-End Accomplishments

- Year one of a two year goal.
- School profile was used to determine student needs. Tier 2 and Tier 3 reading intervention was provided to identified students. Intervention was provided by learning support teachers and the HSD reading clinician.
- Learning support teachers assisted teachers and students through collaboration and co-teaching in classrooms in the area of literacy.
- The Heggerty Phonemic Awareness program was purchased and implemented in all K-2 classrooms.
- Improved use of technology to assist and improve student learning in the areas of reading, writing, and communication.
- Several classroom teachers participated in PLCs that focused on The Science of Reading.

### Planning Priority #3

**SOCIAL EMOTIONAL LEARNING:** By June 2024, all students in K-4 will learn about the brain science behind Self-Reg and receive personalized supports when needed to improve social and emotional well being by 50% from the 2021-2022 school year.

#### Year-End Accomplishments

- Year one of a two year goal.
- Our guidance counsellors and learning support teachers worked with whole classes, small groups and individual students on the concepts of self-regulation.
- The teaching staff participated in a book study of the book Self-Reg Schools at monthly staff meetings.

## Highlights from 2022-2023

- Students in grades 1-4 performed a musical program for parents and community members. These concerts help to foster a love of the arts and music in our young children while building confidence, community, and talent.
- Students in grades 1-4 attended a field trip with the principals to the Steinbach Arts Council where they created in the visual and dramatic arts.
- Seven classes participated in the Momenta Forest School Program throughout the year
- Building relationships between Woodlawn School students and staff and Indigenous Elders and Knowledge Keepers through a divisional grant to improve Indigenous Education.
- Our students went on field trips to extend their learning in rich experiences. Our field trips took us to Steinbach Heritage Village, Kismet Creek Farm, Manitoba Museum, The Children's Museum, Oak Hammock Marsh, Assiniboine Zoo, Manitoba Legislative Building, Winnipeg Symphony Orchestra, The Gathering of Friends, Jake Epp Library, The Fire Hall, Oakridge Greenhouse, and Timber Trail Tree Farm.