



# Woodlawn School

## Year-End Community Report for 2024-2025

*Woodlawn School is an environment where education and culture empowers our students to grow into caring, connected and contributing global citizens.*

### About Us

Built in 1964 Woodlawn School has a rich history of teaching and learning

Since 2012 Woodlawn School has been an Early Years School serving Kindergarten to Grade 4 students

520 students, 33.5 Teachers, 23 Educational Assistants, 2 Secretaries, 1 Library Clerk, and a day and night Custodial staff of 4

We focus our teaching and learning around the 21<sup>st</sup> Century Skills: Character, Citizenship, Collaboration, Communication, Critical Thinking and Creativity.

We offer a variety of hands on learning experiences for our young students. These include play-based learning, an outdoor learning environment, music and physical education classes and much more.

We teach the whole child. Relationships and character education are at the heart of what we do. We incorporate provincial and divisional curricula and programming, as well as Indigenous Education, Self-Regulation, Zones of Regulation and much more.

### Contact Us:

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### Planning Priority #1a Self Compassion

*All students will demonstrate increased self compassion by at least one level.*

#### School Year Accomplishments

We established a school-wide positive behaviour program which will be implemented over the next several years. This year focused on establishing expectations and boundaries, starting with our 4 core beliefs of “We are Respectful, Responsible, Safe, and Involved”. The goal is to hold students to a high standard and give them the tools to reach that standard. This makes the learning experiences and school environment predictable, safe, and welcoming. We have seen an increase in student self-awareness and self-compassion through this. Next year we will bring in the Zones of Regulation as a tool for common expectations and language, and then also expand our 4 core beliefs to a “what does this look like” model in the different areas of the school environment.

### Planning Priority #1b Indigenous Perspectives

*All students will have had the opportunity to take part in a variety of learning experiences that center around the strategies and actions in the Mamahtawisiwin Provincial Policy Framework.*

#### School Year Accomplishments

We have continued this year with our relationship with various outside partners to continue to grow our knowledge and teaching of Indigenous Perspectives. This includes an ongoing partnership with the Mason Sisters who led our Orange Shirt Day assembly as well as taught all of our students about Hoop Dancing. We partnered with area elders for various classroom based lessons as well as a community event where they taught us Moccasin making. Classroom teachers continued to explore ways to embed Indigenous Perspectives and the tools in the Mamahtawisiwin Policy Framework in the classroom. We will continue to work on this goal in the 2025-2026 school year.

### Planning Priority #2a Literacy

*All students will demonstrate one year's growth in skilled writing through creative exploration, building stamina and intentional reflection with writing for authentic communication.*

#### School Year Accomplishments

Teachers focused on utilizing intentional writing strategies in their classroom this year. We leveraged our divisional literacy coach, Emily Kipe to do some whole-staff Professional Development on writing using the resource “A Walking Curriculum” by Gillian Judson. Additionally she worked with our grade 1/2 teachers in a small group PLC Residency focused on writing goals.

### Planning Priority #2b Numeracy

*All students will show growth in their understanding and reasoning of subtraction based on Woodlawn's Levels of Subtraction Reasoning.*

#### School Year Accomplishments

This year teachers focused additional time and resources into teaching subtraction strategies with their students. Teachers were given the opportunity to explore this area in grade groups and independently, implementing balanced numeracy programs and other strategies. This goal will be reviewed for the 2025-2026 school year.